



# St. John's Business & Enterprise College

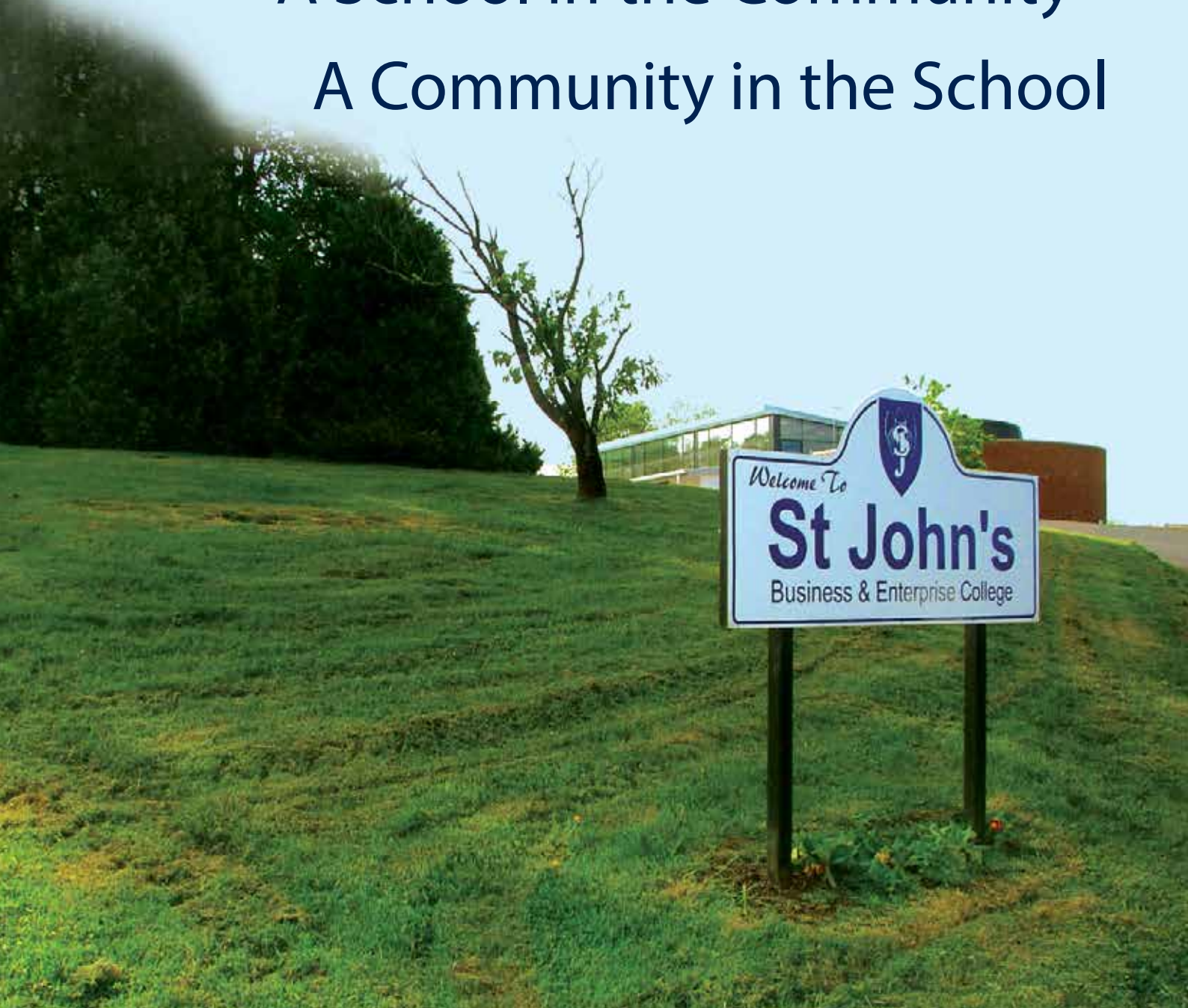
Prospectus 2021







# A School in the Community - A Community in the School





# A Family Tradition





## Dear Parent / Guardian A very warm welcome to our college prospectus

We hope that this Prospectus will provide you with all the information that you need relating to the educational provision at St. John's Business & Enterprise College.

If your child decides to come to the college we do hope that he or she will be very happy here. The college is here to serve the young people that come to us. It is our task to strive to make it a caring place and a safe environment in which children will be enabled to reach their full potential in the spiritual, academic, cultural and physical aspects of life.

Education is a partnership and if it is to be a successful partnership, students, parents and teachers must measure up to their respective roles.

We encourage parents to feel free to contact us at anytime; we in turn trust that we will be welcome to contact you through regular reports and at other times. It is our firm belief that if there is co-operation and trust between teachers and parents then children will be happy and reach their potential.

This prospectus will give you some idea of the college but we hope that you will visit the college, meet and talk to us and see the range of facilities and wide curriculum we offer.

Yours sincerely,  
Miss Christine Doherty  
Principal



Miss Christine Doherty  
Principal

### St John's Business & Enterprise College

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**Principal:** Miss Christine Doherty  
**Chair of Governors** Fr. P. MacEntee

### Access to Information

Copies of relevant school policies and documents are available on request from the school office in accordance with the Education (School Information and prospectuses) Regulations (Northern Ireland) 2003.

Information required to be published by the Board will be available from the Board Headquarters, Omagh, or from any public library.

Appointments to meet with the Principal can be made through the main office.



## Parent and student comments

Every possible care is taken to ensure that the transition of pupils from primary to secondary school is as smooth and as relaxed as possible. Teachers from the college visit the feeder primary schools in January to give the primary 7 pupils an understanding of what a specialist school can offer them.

So far in Year 8 I have had a wonderful time meeting new people and getting to know the teachers. All the teachers are very kind and will help you in anything they can. When I first started on a sunny morning in September, I didn't really know anybody there. So far I have learned many new things and I hope to learn many more. If you don't understand something, then just ask the teacher and don't be scared to ask them.

Livia Garai

Pupils and Parents are also given an opportunity to visit the College on Open Night.

A further visit is arranged in June for the new pupils who have chosen to come to St John's, this is a great opportunity for them to meet staff and fellow year 8 pupils. This leaves them feeling less apprehensive when it comes to the transition in September.

My experiences in St. John's so far have been good. I like the school a lot and I am enjoying all the different subjects, especially Art, Maths, TD, IT and P.E. I enjoyed taking part in the cross-country running, I wish it would continue. At first I was a bit concerned about going on the bus and meeting new friends. I was lucky I had people from my school in both the bus and my class. I have made a lot of new friends and they are making my time in St John's even more fun. It is just a pity that with COVID we are not allowed to move from room to room or play with everyone outside but hopefully in 2nd year things will be more normal.

Eoin McLaughlin





Pupils will also be assigned to a buddy who will look after them during their first year at the college.

A year 8 information night is held at the end of September for the year 8 parents and pupils. This gives the pupils an opportunity to present their work to date and also gives the parents an opportunity to meet the staff in an informal setting.

My experience in St John's has been good so far. I have learned so much stuff. I have met a lot of new people. I was quite nervous but calm at the same time when I started. Everyone is so kind. My favourite part of school is when we do PE, cross country and football. It has been a great experience so far and overall it is a really good school.

Emma McGinn

When I came to St. John's, I was both nervous and excited. I was quickly put at ease when I met my teachers. I have enjoyed the different subjects and activities in Year 8.

Rhys Garrity

On my first day of school I was nervous but when I saw my friends I was excited. I have also made new friends. My favourite subjects are ICT, PE and English. I enjoy the school dinners. Sadly, we didn't get to have a normal opening term, but I am glad I chose St. John's.

Kalvin McCarron





## Our KS3 Curriculum

We offer a rich, wide and varied curriculum which provides our pupils with a range of subjects that meet the learning needs of all. **Our success at GCSE – 100% in 2019/2020** – reflects our flexible broad and balanced curriculum and the commitment of staff and pupils. Since 2007 pupils in KS3 have been taught in a new and exciting way. Their learning has been enhanced by the introduction and implementation of the Revised Curriculum. Pupils are being taught a skills based curriculum which prepares them for working in the 21st century.



### Key Stage 3 Curriculum

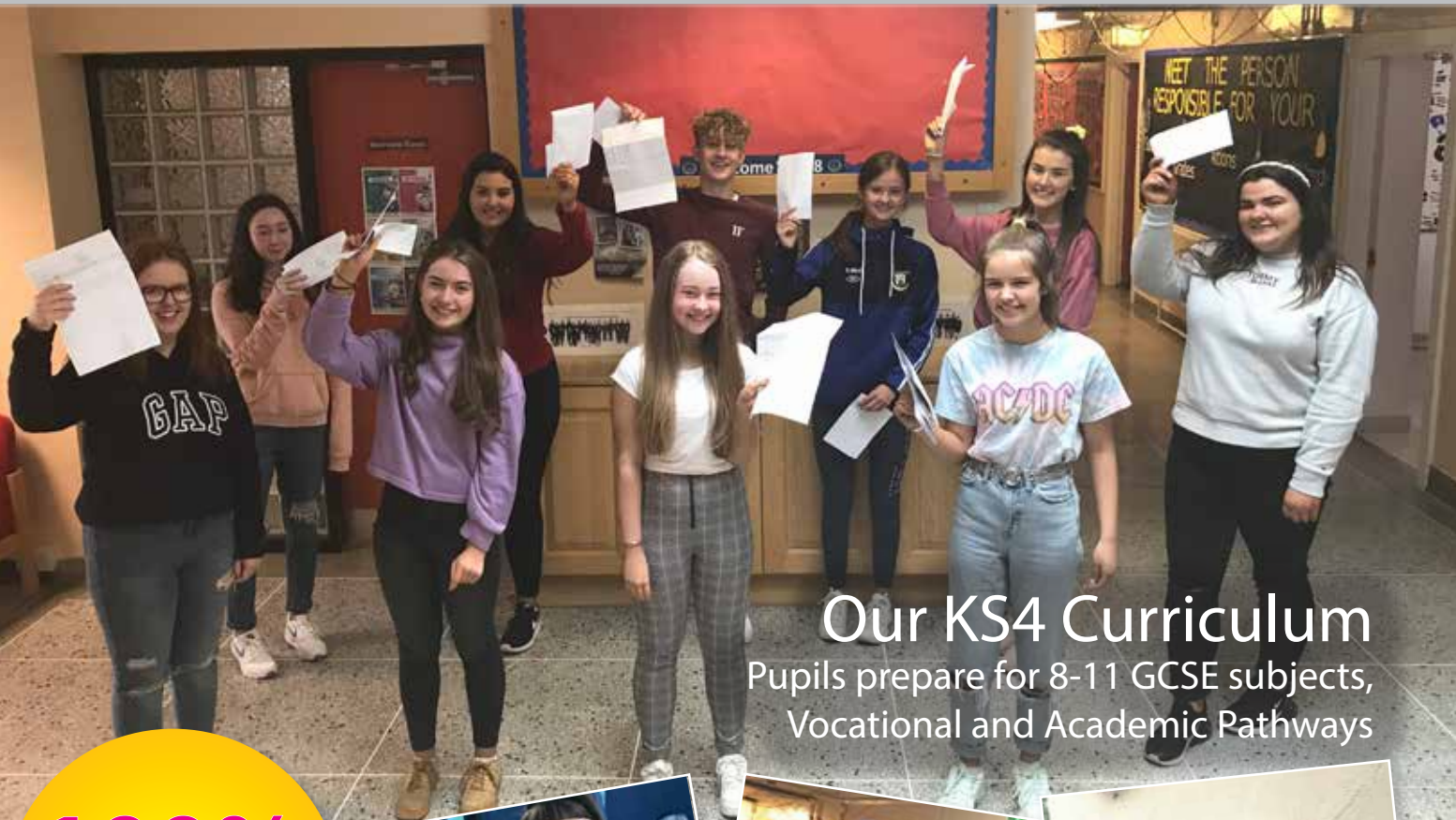
Subject Areas in Years 8 – 10 include:

- Art and Design
- Drama
- English
- French / Spanish
- Geography
- History
- Home Economics
- Employability
- Mathematics
- Music
- Personal & Social Education
- Religious Education
- Science
- Technology
- Physical Education
- Information Technology





that celebrates success



## Our KS4 Curriculum

Pupils prepare for 8-11 GCSE subjects, Vocational and Academic Pathways

**100%**  
5+ GCSE's  
Grades A\* -C



**Key Stage 4 Curriculum  
Subject Areas in Year 11 and 12  
include:**

- English
- Learning for Life and Work
- Mathematics
- Physical Education
- Religious Education
- Single Award Science
- CoPE
- Princes Trust Award

### Optional

- Art and Design
- Business & Communication Systems
- Business Studies
- Catering \*
- French
- Geography
- Hairdressing \*
- History
- Home Economics (Child Development)
- Home Economics ( Food Studies)
- Information Technology

- Motor Vehicle Studies
- Physical Education
- Science Double Award
- Technology and Design
- Music
- Engineering
- Digital Technology
- Construction \*
- Brick & Block Work \*

\* Occupational Studies



## Mentoring

Our very favourable teacher-student ratio has enabled us to develop an individual mentoring programme for each of our year 12 students. This is a real luxury and ensures that every one of our pupils is given the help and support they need to reach their full potential.



## Pastoral Care

Pastoral Care of each student is at the centre of the college ethos and curriculum and is embodied in all aspects of college life. Every teacher is a teacher of Pastoral Care and has a responsibility to all students.

### Form Teacher/Head of Key Stage Co-ordinator

The Form Teacher is responsible for the welfare of a group of students in his/her form. They have contact with students in morning assembly, in class and in form periods. The Key Stage Co-ordinator has an oversight of all the students in their group and they meet with the Form Teachers at a monthly meeting where progress is monitored. The Key Stage Co-ordinator also has a counselling role with students and also take morning assemblies. The Form Teachers and Key Stage Co-ordinators have an important role to play in the link between the student and the Principal and also in the link between college and home should the need arise.

In Year 8 – 10 a Pastoral Programme has been drawn up and aspects of Personal and Social Development are taught. In Years 8 – 10 the programme is modular based and units include: Personal and Social Development, Health Education, Study Skills, Library Skills, Traffic Education, Life Skills, Careers and Addiction and Employability.



## Developing Character

Seven years ago you were only four – look how much you have changed and grown up! You have developed and matured – from a toddler to young boy / girl. You will have a similar journey with us at St John's. During your time with us we hope to develop you from a young boy/ girl into a confident young man/woman.

Whilst all students at St John's are unique, one thing we all have in common is that we all get to grow together. We help build on your new skills and talents and the college is always quick to reward your success.

As you grow you learn, not just about subjects, but about yourself and in this you become a true St John's student.



### Our staff and pupils throughout the year support a wide range of charities





## Sporting Facilities at St John's College

Our 1.4 million Sports Hall has pride of place at the front of the school. The official launch of the building took place in January 2008. The building is used by both our students and primary school students during school time and to the general public in the evening.

### Sports Available

- Adventure Training
- Athletics
- Badminton
- Basketball
- Camogie
- Dance
- Fitness
- Football
- Gaelic
- Hurling
- Golf
- Gymnastics
- Netball
- Orienteering
- Soccer
- Swimming
- Volleyball

### Facilities

- 1 All Weather Pitch
- 1 Grass Pitch
- 3 Court Sports Hall
- Fully equipped gymnasium









## What is Enterprise in Education?

A Business & Enterprise College will:

- Emphasise core skills and the need to relate teaching in all subject areas to real life experiences,
- Embed careers education within personal & social development programmes
- Ensure that students experience a range of enterprise activities
- Develop an understanding of the world of work including business, enterprise and self-employment
- Nurture entrepreneurial qualities and skills including self-confidence, leadership & organisational skills, initiative, creative & innovative thinking, self-discipline and flexibility.

It also **impacts positively on the standards of student achievement whatever the future career path of the student**, whether they chose University, Further Education, job related training or direct entry to the world of work.



Business & Enterprise



Business & Enterprise

## What is a Specialist School?

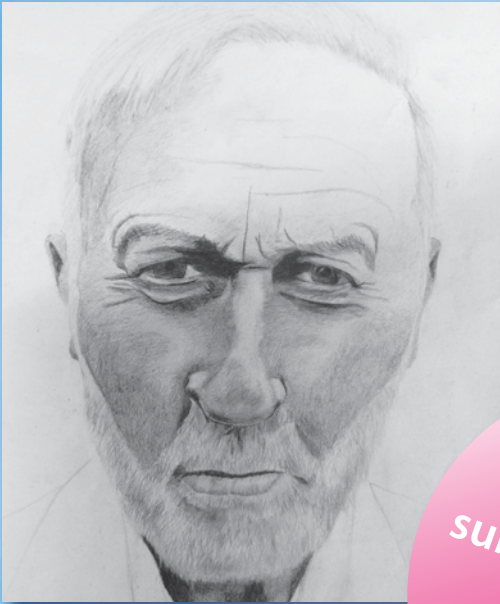
Specialist Schools are at the forefront of educational developments by raising standards and improving the learning experience for students.

It provides real life contexts and situations for teaching and learning so that students are more engaged in the learning and have deeper understanding within their subjects.

A Specialist School seeks to work closely with employers, with its partner primary schools and to collaborate with neighbouring post primary schools to the mutual benefit of all the students.

An entrepreneurial focus in teaching has been shown to improve the quality of student engagement in their learning.





We offer a wide range of subjects designed to **INSPIRE CREATIVITY**









## Extended School

St John's also continues to open its doors to the local community. Extended schools funding has helped us to increase our Night Class provision for adults and our after school activities for pupils. This is how we believe a School should run. The doors should not close at 3.30pm but remain open to allow the school to be an integral part of the community.

The school offers the following through the Extended Schools Programme.

- Hair
- Beauty
- Key Stage 3 Football
- Guitar Lessons
- Cookery class
- Flower arranging
- Tag rugby
- Swimming
- Gardening
- Puppet making
- After school revision classes
- Nail Art
- Homework Club for KS3 and KS4
- Hip Hop Dance
- Soccer Club
- Aerobics
- Drumming Classes
- Drama
- Irish
- Sewing



## Sharing Education Programme

The Shared education programme is currently in the third year of a four year programme. It involves a partnership between Dromore Controlled primary school, Tummery primary school, Drumlish primary school and St Johns Business & Enterprise College.

Under the programme pupils from Dromore, Drumlish and Tummery primary schools travel to St John's for joint cross community classes. At KS1 & KS2 classes include modules in Art and Music while at KS2/3 there are classes in four classes using ICT. These include Coding, Photoshop, Animation and in Music using software to produce a CD. There is also a programme of numeracy and literacy support provided through the programme.

Other joint events arranged include a residential trip to Gortatole, Maths Trails and training days for all the staff from each of the schools. At the end of the year a Showcase event is held which gives parents an opportunity to view the children's work".

St John's College Teaching Staff involved.  
ICT (Mr McCarron, Ms Kelly & Ms Beattie), Art (Ms Beattie) & Sport (Mr J McCloughan).

The programme was inspected by the Department of Education in February 2017 and it received an extremely positive report. Inspectors "found that there were high quality experiences of Art, Drama, ICT and Sports activities. Interaction was very well-facilitated; children were able to build on relationships first established at play school. Children were given opportunities to develop teamwork skills and that there was good development of oracy and literacy skills throughout the activities."





## Going Places

St John's Business & Enterprise College helps you to look beyond the school and appreciate the world and all the possibilities and opportunities that are open to you. This prepares you for the contribution you will make, now and in the future.

We are confident that as a student of St John's you will develop skills and qualities that will help you in your journey through life.

During your time at St John's you might have the opportunity to visit some or all of the following places:

- Gortatole Education Centre
- Derry Walls and the Guildhall
- Local Businesses
- Theatres eg. Millennium Forum, Strule Arts Centre etc
- Manchester United Football Grounds
- Universities eg University of Ulster, Queen's
- South West College Open Days
- Marble Arch Caves
- Croke Park
- Ulster American Folk Park
- Italy – Ski Trip
- Disneyland, Paris
- Odyssey – W5
- Tayto Factory
- Art Galleries
- Armagh Planetarium
- Leisureplex, Lisburn





# Our annual Formal, Fashion Show & Christmas Fair





# Our annual Formal, Fashion Show & Christmas Fair





## Our School Uniform

### Girl's College Uniform:

- Navy Blazer, bearing the school badge
- Navy Pleated Skirt or navy trousers
- White Shirt Style Blouse
- Navy tie with white stripe
- Navy tights/socks only
- Navy jacket or anorak
- Black Shoes
- Black hair bands and bobbles only

### Boy's College Uniform:

- Navy Blazer, bearing the school badge
- Navy trousers
- White Shirt
- Navy tie with white stripe
- Navy/black socks only
- Navy jacket or anorak
- Black Shoes

(Clip on tie compulsory for Years 8, 9, 10, 11 & 12)

Uniform items are available from:  
Wattersons Brothers, High Street, Omagh.

## P.E. Uniform

### Girl's & Boy's P.E. Uniform:

(P.E. Uniform Compulsary for Year 8, 9, 10 & 11 pupils)

- T-Shirt
- Shorts
- Slippers
- Towel
- Tracksuit (optional)
- Hoody (optional)

P.E. Uniforms are available directly from MFC via their website.







## PARENTS/GUARDIANS AND THE COLLEGE

It goes without saying that a college succeeds best when parents/carers and teaching staff work together. We have always cherished the extremely good relations with parents/carers since the college was founded and many have assisted at various college functions over the years. We encourage this as we begin to receive, in increasing numbers, the children of our earliest past students.

St. John's is very much part of the community and we encourage parents/carers to telephone or visit us whenever they have queries or problems to discuss. However, to assist the smooth running of the college we would appreciate an appointment being made prior to a visit, whenever this is possible.

The college organises a series of parents' evenings throughout the year. At these, subject teachers are available for consultation by parents/carers about the academic and social progress of their child. In addition it is possible to speak to Form Teachers.

Each student receives a written progress report during the college year. Parents/carers are also welcome to ask for a progress report from the principal at any time if there is a cause for concern. Also the college has introduced various procedures for monitoring each student's progress throughout the college and there may be occasions when we suggest a meeting with parents/carers to discuss any serious difficulties a student may be encountering.





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